

# *Board of Education*

## *Mesa County Valley School District 51*

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*Board Business Meeting Minutes*

*September 21, 2021*

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### **Board Business Minutes**

A - Doug Levinson B - C - Trish Mahre D - Tom Parrish E - Amy Davis						<b>Board of Education</b> <b>Mesa County Valley School District 51</b> <b>Business Meeting Minutes: September 21, 2021</b> <b>Adopted: October 19, 2021</b>	
	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x		x	x	x	<u>BUSINESS MEETING</u>	6:00 p.m.
Absent						A. CALL TO ORDER/ROLL CALL	
Motion	x					B. AGENDA APPROVAL	Adopted
Second			x				
Aye	x		x	x	x		
No							
Motion			x			C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second	x					C-1. August 3, 2021 Work Session Minutes	
Aye	x		x	x	x	C-2. August 6, 2021 Board Special Meeting Minutes	
No						C-3. August 10, 2021 Board Special Meeting Minutes	
						C-4. August 17, 2021 Board Business Meeting Minutes	
						D. RECOGNITIONS	
						D-1. Western Colorado Latino Chamber of Commerce Rich Lopez Award Recipient, Mrs. Monica Heptner [Resolution 21/22: 15]	
						➤ Mr. Parrish welcomed Mrs. Monica Heptner, Dual Immersion Academy Principal, to the front of the room. Mrs. Heptner recently was selected, by the Western Colorado Latino Chamber of Commerce, to receive the Rich Lopez Award. This award is given to a community member who has enhanced the lives of people in the Spanish-speaking community. The recognition also highlighted Mrs. Heptner's working career and other accolades she has received.	
						➤ The Board and Superintendent Sirko congratulated Mrs. Heptner for receiving the award and thanked her for her tireless efforts to bring people together through bilingual education.	
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS	
						E-1. Executive Committee Update	
						➤ Mr. Doug Levinson reported the Executive Committee is overseeing the design and development for a new Grand Junction High School. He reported the schematic design, recently completed, is currently being reviewed by a design team to see if the square footage can be scaled back without impacting learning space. The committee will begin the process to procure a general contractor, with interviews and selection happening after the election. Mr. Levinson was pleased to report, if passed, the cost of the bond for a homeowner with a home valued at \$300 thousand would be less than \$3.00 per month.	
						E-2. Campaign Committee Update	
						➤ Mr. Tim Foster, Co-chairperson, reported the Campaign Committee is working through the standard campaign process. The committee is close to reaching their goal for fund raising and yard signs are beginning to go out. Committee members have been working hard, giving presentations to local organizations and municipalities, door knocking and working to finalize advertisements. He	

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<b>AGENDA ITEMS</b>	<b>ACTION</b>
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reminded everyone that the bond is specific for replacing Grand Junction High School, with any excess funds going towards paying the bond off, and once the bond is paid the assessment will go away.

**F. LEGISLATIVE REPORT**

- Mr. Parrish noted Mrs. Mahre will be attending the Colorado Association of School Boards (CASB) Delegate Assembly as the representative for the District. She will have a legislative update following the event.

**G. AUDIENCE COMMENTS**

- Mr. Bruce Lohmiller, Grand Junction 81506  
 Mr. Lohmiller read from an email in which he requested a copy of a news report by Major Garrett from 1996, a VA negligence case and a Fox News report from 1999 stating what is and isn't normal sex from the CBS Store. He requested the Board investigate the reports for validation that sex education classes are lawful. He submitted a copy of the email and a copy of a newsletter from the Unitarian Universalist Congregation of the Grand Valley (UUCGV). He reported UUCGV teaches sex education classes regarding normal sex starting in kindergarten. He requested people donate to the Partners Program and invited people to go to the Veterans Art Center. Mr. Lohmiller presented cartoon drawings, one depicting the stress fractures in the Los Angeles basin and one showing a truck and a sign saying Colorado or bust. He questioned if the National Guard could help the District with a current shortage of bus drivers.
- Ms. Emily Kempton, Grand Junction 81506  
 Ms. Kempton has three students in the District, two who attend West Middle School. She requested the Board do a full investigation, specifically addressing possible violation of professional boundaries. She described a recent incident, occurring in a seventh grade class at West Middle School, in which students were given indecent and inappropriate writing prompts throughout an assignment. The prompts described sexual acts and prompted religious conversations. She hopes this was a mistake but questioned how this assignment was posted for two weeks without being noticed. She also believes professional boundaries were crossed when a staff member formed a LGBTQ group, on campus, to meet during the school hours, without parent consent. She reported the staff member revealed their sexual identity to a captive young audience and another staff member asked students to reveal their gender identity. She quoted several sections of the District's regulation regarding professional boundaries she feels were violated. She acknowledged many educators are doing a great job in this challenging political climate and uphold professional boundaries by keeping their personal and political beliefs and gender preference private.
- Sarah Kamstra, Grand Junction 81507  
 Ms. Kamstra, a seventh grade teacher at Redlands Middle School and parent of a seventh grader and a fourth grader, reported she has been watching Board meetings for several years. She noted lately many peoples' passions have turned to anger and diverseness. She wants to advocate for power, perspective and positivity. She feels everyone, parents, teachers and Board

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A B C D E

**AGENDA ITEMS**

**ACTION**

members, all have the same interest in doing what is best for kids. She noted things can become challenging with people having so many varying views about different topics but she hopes people can find the power and grace to come to an understanding without the drama. She noted as a teacher and a parent, she's made mistakes such as saying things that came out wrong, misjudging interactions, missing emails and other things, but she is surrounded by supportive parents, students and administrators who are incredibly forgiving. She questioned how much healthier dialog could be if everyone assumed positive intent even if mistakes are made. She reminded the Board just because others do not speak out doesn't mean other perspectives don't exist.

- Cindy Ficklin, Grand Junction 81505  
 Ms. Ficklin reported she will be applying for the vacancy in Director District B. She gave an overview of her experience, education and accolades. She shared she has been a victim of bullying and requested the Board disregard everything posted on social media about her by Ms. Ann Landman and Ms. Landman's followers. She repeated some of the accusations being made by Ms. Landman and noted they are all lies. She expressed how hurtful the lies have been and how hurtful bullying can be. She requested the District recognize her for her experience and accomplishments as she feels there is no other candidate more qualified to fill the vacancy than she is.
- Laurissa Wooten, Fruita 81521  
 Ms. Wooten has two students in the District. She does not believe the District's no tolerance policy is working as many students are being bullied. She questioned the Board as to when was the last time they had been shoved, punched and called names such as retard while at their place of business? She questioned why a recent survey asked students if they had been bullied because of just a few characteristics, race, gender, ethnicity, or sexual orientation rather than all possibilities? She noted children who are bullied feel like no one cares about them, like they are insignificant and inconsequential and that life doesn't matter.
- Jennifer Coulter, Grand Junction 81504  
 Ms. Coulter thanked the teachers and administrative support staff who are dedicated to helping students. She noted she is half Mexican and half Caucasian while her husband is half Native American and half Caucasian. They have taught their children to not judge people from the outside, but to treat everyone with kindness and respect. She questioned why it matters to the District as to what race her daughter is, when the District's job is to teach her student academics through honest education. She reported last year during a class discussion, her daughter was taught she and other students were white privileged. The students felt mentally attacked and that their families had been disgraced. Her student sought help through the proper channels and was not supported. Ms. Coulter reported recently a student lead equity counsel, through a slide show, taught her daughter that she was oppressed due to her race. This is not being taught from a textbook but is still happening. She feels her daughter is struggling with creative diversion. She noted this is only one student's story and questioned how many others have similar stories. She reported she used her maiden name because she did not

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want retaliation toward her student and she has enrolled her kindergartener into a private school to avoid this type of interactions.

**H. SUPERINTENDENT'S REPORT**

**H-1. College Career Readiness Update**

➤ Ms. Brigitte Sundermann, Western Colorado Community College (WCCC) Vice President of Student Service, and Ms. Cheryl Taylor, College Career Readiness Director, shared information on student activities, celebrations and successes. They presented information on the history of the partnership between WCCC and the District and how the programs offered through the partnership have expanded and grown. The partnership offers District students numerous opportunities to earn college credits and certifications, enter into apprenticeships with local businesses and in some areas earn an associate degree during their high school years. Ms. Sundermann and Ms. Taylor noted this could not happen without the support and partnerships of local businesses, the Chamber of Commerce, government agencies and municipalities. They reviewed their visions for the future, areas to possibly expand opportunities and plans for getting more students involved.

**H-2. Strategic Plan Update**

➤ Mr. Paul Beck, Colorado Education Initiative Director of Implementation and Partnership, reviewed the steps involved in developing a community connected and community informed approach to developing a Strategic Plan. The Strategic Plan will help guide the District over the next few years. One step was to create a core team of District staff to pull together the plan in its final form. The core team is currently reviewing data on student success, social and emotional learning, student health, family and community engagement, educator support, finance and facilities. He reported the participants for the steering committee have been chosen and all but one of the listening sessions have been held. Some members of the steering committee were invited to join while others were chosen based on applications submitted. The steering committee is comprised of a diverse group of stakeholders from governmental people, business owners, community members, district staff, parents, members of the core team and a high school student from each high school. The steering committee will need to come to a consensus on things important to the District and identify stories and narratives about the District, review data from the listening sessions and determine a direction for the District to go in the future. He reviewed next steps for the steering committee and agenda items to be reviewed at future meetings.

**H-3. COVID Update**

➤ Dr. Diana Sirko, Superintendent, and Dr. Brian Hill, Assistant Superintendent, updated the Board on COVID related items. Dr. Sirko reported the schools are seeing a drop in the number of COVID cases. Dr. Hill explained the District should be receiving the rapid testing following the Colorado Department of Public Health (CDPH), reassigning a new vendor for the District. School nurses and health assistants have been receiving training on how to administer the test and the hope is that all schools will soon be able to

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						<b>AGENDA ITEMS</b>	
						<p>offer the rapid testing at the school locations. Parent permission would be required before students could be tested. The District will not have to bear any of the cost related to the testing as the cost will be paid by the CDPH. Dr. Hill explained some changes made to the District dashboard, to clarify the number of COVID cases. He noted the Mesa County Health Department will be doing contact tracing for athletes to help eliminate the need for a whole team to quarantine.</p> <p>H-5. Communication/District Incentives            ➤ Dr. Sirko reminded the Board of the newsletter that goes out weekly to staff and parents.</p> <p>[Recess 7:05 p.m. Resume 7:10 p.m.]</p> <p>I. CONSENT AGENDA            I-1. Licensed and Administrative Personnel Actions [Resolution 21/22: 16]            I-2. Gifts [Resolution 21/22: 17]</p> <p>J. BUSINESS ITEMS            J-1. Policy Second Reading/Adoption            J-1.a. JLCD, Administering Medicines to Students            J-1.b. JLCDB, Administration of Medical Marijuana to Qualified Students            ➤ Board members requested further review of the revisions to policy JLCDB, particularly the portion pertaining to administration of medical marijuana by a staff member. The Board would like to see requirements for training and documentation similar to the requirements found in policy JLCD.            J-1.c. GBI, Criminal History Record Information</p> <p>K. BOARD OPEN DISCUSSION            ➤ None at this time.</p> <p>L. FUTURE MEETINGS            L-1. October 5, 2021, Harry Butler Board Room, 6:00 p.m., Board Work Session            L-2. October 12, Harry Butler Board Room, 6:00 p.m., Board Special Meeting            L-3. October 19, 2021, Harry Butler Board Room, 6:00 p.m., Board Business Meeting            L-4. October 23, 2021, CMU University Center, 9:00 a.m., Board Coffee</p> <p>M. EXECUTIVE SESSION            ➤ None at this time.</p> <p>N. ADJOURNMENT</p>	
Motion Second Aye No	x		x	x	x	I. CONSENT AGENDA	Adopted
Motion Second Aye No	x	x	x	x	x	J. BUSINESS ITEMS	Tabled (J-1.a. and J-1.b.)
Motion Second Aye No	x	x	x	x	x	J-1.c. GBI, Criminal History Record Information	Adopted
Motion Second Aye No	x	x	x	x	x	N. ADJOURNMENT	10:23 p.m.
						_____ Bridget Story, Secretary Board of Education	

Can Monica Heptner please join me at the front.

The Board of Education would like to recognize Monica Heptner, principal of Dual Immersion Academy, for receiving the Rich Lopez Award at the Hispanic Heritage Month Kick Off on Sept. 17. Monica was selected by the Western Colorado Latino Chamber of Commerce to receive the Rich Lopez Award, which is presented to a community member that has enhanced the lives of people in the Spanish-speaking community.

Monica has committed decades of her life to bilingual education. As principal of Dual Immersion Academy, Monica welcomes students from Spanish-speaking households and English-speaking households to learn together in both languages. Monica began her work at DIA as a teacher in 2004 and became the principal of DIA in 2011. Before moving to Grand Junction, she served in the Peace Corps in Central America for three years and was a teacher and language coordinator for a bilingual school in Costa Rica for 17 years. She has been named Masonic Outstanding Teacher of the Year twice and Teacher of the Year at the Limon School in Costa Rica.

The Board of Education and Superintendent Sirko would like to recognize and thank Principal Heptner for her tireless efforts to bring people together through bilingual education, and express how proud we are of her latest award.



# September 2021 Communications Report

Press Coverage

Advertising

Newsletters

Board Briefs

Social Media Report

Aug. 11 - Sept. 12, 2021



# Press Coverage



Click headlines to see full article.

## KKCO/KJCT

- Aug. 12 - [School bus driver shortage](#)
- Aug. 13 - [CMU visits Appleton Elementary](#)
- Aug. 13 - [D51 schools look to fill lunch room jobs](#)
- Aug. 16 - [Stuff the Bus check presentation](#)
- Aug. 16 - [Candidates start getting ready for school board election this fall](#)
- Aug. 17 - [D51 parents raise concerns at meeting](#)
- Aug. 18 - [Parents divided over masks in schools](#)
- Aug. 20 - [D51 strategic plan](#)
- Aug. 21 - [D51 COVID-19 Dashboard returns](#)
- Aug. 23 - [CHS experiencing traffic overflow](#)
- Aug. 24 - [FMHS football preview](#)
- Aug. 24 - [GJFD breaks ground next to Pomona](#)
- Aug. 25 - [GJHS football preview](#)
- Aug. 26 - [PHS football preview](#)
- Aug. 27 - [CHS football preview](#)
- Aug. 27 - [Four D51 schools experience outbreaks](#)
- Aug. 30 - [D51 student bus pass program](#)
- Sept. 2 - [Appleton sends love to Louisiana](#)
- Sept. 4 - [CHS kids make epoxy countertops](#)
- Sept. 10 - [9/11 ceremonies at two D51 schools](#)

## KREX

- Aug. 11 - [Drive safely through school zones](#)
- Aug. 16 - [D51 high schools receive over \\$2,000 for school supplies](#)
- Aug. 19 - [D51: No Limits on Sports Spectators](#)
- Sept. 2 - [September Golden Apple Award](#)
- Sept. 4 - [Meet candidate Nick Allan](#)
- Sept. 7 - [D51 prepared for COVID](#)
- Sept. 10 - [Scenic ceremony reflects on 9/11](#)

## Sentinel

- Aug. 15 - [Mask debate persists after first week of school](#)
- Aug. 15 - [What's in a Name: Tope Elementary](#)
- Aug. 17 - [D51 Foundation accepts sizable donation](#)
- Aug. 18 - [School Board receives police escort](#)
- Aug. 19 - [D51 board voices frustration following rowdy meetings](#)
- Aug. 19 - [Editorial: Public isn't making D51 school board public comment session decision easier](#)
- Aug. 21 - [Schools reopening driving COVID increase](#)
- Aug. 22 - [Critical race theory and D51 schools](#)
- Aug. 25 - [COVID tests in short supply](#)
- Aug. 26 - [State BOE makes ESSER decisions](#)
- Aug. 26 - [D51 looking for community help developing strategic plan](#)
- Aug. 29 - [What's in a Name: Taylor Elementary](#)
- Aug. 29 - [Campbell orchestrates students to excel](#)
- Aug. 31 - [D51 school board candidates official](#)
- Aug. 31 - [Free GVT bus fare for D51 students](#)
- Sept. 3 - [Pediatric COVID cases](#)
- Sept. 5 - [Two schools under temp mask mandates](#)
- Sept. 7 - [Editorial: D51 walks on razor's edge](#)
- Sept. 9 - [Second round: candidate finance reports](#)
- Sept. 11 - [GJHS teacher reflects on 9/11](#)
- Sept. 12 - [What's in a Name: Shelledy Elementary](#)

## Kaiser Health Network

- Aug. 20 - [School or 'Russian Roulette?' Amid Delta Variant and Lax Mask Rules, Some Parents See No Difference](#)

## Denver Post

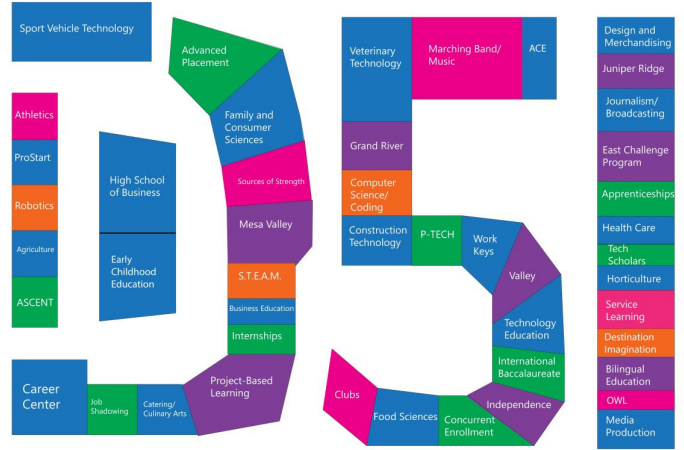
- Aug. 18 - [The freshman year that wasn't](#)
- Aug. 29 - [Hostile board meetings have members calling it quits](#)

# Advertising

## Summary

Between mid-August and mid-September, our advertising included:

- Sentinel ads on Aug. 22 and Sept. 12.
- Numerous communications about the Strategic Plan.
- KREX Golden Apple award and banner ads.
- Billboards advertising job openings.
- Ad on Local Focus Digital screens around town.
- Pens and State of our Schools inserts delivered to 100 new homeowners per month through Welcome Home Grand Valley.
- Continued Mesa Mall directory ad.



## DIRECTORY TO YOUR FUTURE

### Career and College Preparation

- Advanced Placement
- ASCENT
- CareerWise Apprenticeships
- Concurrent Enrollment
- International Baccalaureate
- Internships
- Job Shadowing
- PTECH associate degree program
- Technical Scholars at WCCC

### S.T.E.A.M.

- Science, Technology, Engineering, Arts, Math Education (programs in seven schools)
- Computer Science/Coding
- Destination Imagination
- F.I.R.S.T. Robotics

### Career-Technical Ed

- ACE (Alternative Cooperative Ed)
- Agriculture
- Business Education
- Career Center
- Catering/Culinary Arts
- Construction Technology
- Design and Merchandising
- Early Childhood Education
- Family and Consumer Sciences
- Food Sciences
- Health Care
- High School of Business
- Horticulture
- Journalism/Broadcasting
- Media/Video Production
- ProStart
- Sport Vehicle Technology
- Technology Education
- Veterinary Technology
- Work Keys

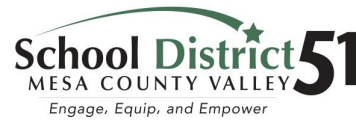
### Academic Options

- Bilingual Education at Dual Immersion Academy, Bookcliff Middle School
- Charter Schools
- Independence Academy
- Juniper Ridge Community
- Mesa Valley Community
- East Challenge Program
- Online Classes through Grand River Academy
- Project-Based Learning at R-5
- Valley School Program

### Activities

- Athletics
- Dozens of Clubs
- Marching Band/Music
- OWL (Outdoor Wilderness Lab)
- Service Learning
- Sources of Strength

[www.d51schools.org](http://www.d51schools.org)



#weared51



**NOW HIRING!**

**District 51 Is Hiring for Full and Part Time Openings**

**Full Time Employee Benefits Include**

- SICK LEAVE ACCRUAL BEGINS FIRST MONTH OF EMPLOYMENT
- WEEKENDS OFF • 12 PAID HOLIDAYS OFF • RETIREMENT BENEFITS

# You should be here!

[D51SCHOOLS.ORG](http://D51SCHOOLS.ORG)

We're Hiring

Here's  
an  
Idea.



Join  
our  
Team.

[D51SCHOOLS.ORG](http://D51SCHOOLS.ORG)

**WE WANT YOU!**

We're hiring at [d51schools.org](http://d51schools.org)

# School District 51

MESA COUNTY VALLEY

## Join the District 51 Strategic Plan Steering Committee!

Strategic plans are designed by districts to outline priorities that will guide their actions and identify measurable targets and outcomes to monitor progress toward achieving the district's goals.

### WHY SHOULD I BE A PART OF THE STEERING COMMITTEE?

You can be a difference-maker in your schools and in your community and help shape the future of D51.

### WHEN WILL I NEED TO BE AVAILABLE?

The committee will meet in the evenings on Sept. 9, Oct. 7, Oct. 21, Nov. 11, and Nov. 30.

### HOW DO I APPLY?

Submit an application by 4 p.m. on Friday, Aug. 27 at [d51schools.org](http://d51schools.org).

### HOW ELSE CAN I PARTICIPATE?

Virtual listening sessions will take place in English on Sept. 16, 20, and 29, and in Spanish on Sept. 14 and 21. All sessions are 5:00-6:30 p.m.

### MEETING TIMELINE

#### September

Steering Committee  
Sept. 9  
5:30-7:00

#### October

Oct. 7  
5:30-7:00  
Oct. 21  
5:30-7:30

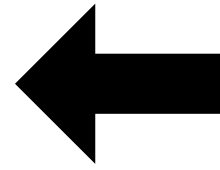
#### November

Nov. 11  
5:30-7:00  
Nov. 30  
5:30-7:00

#### December

Presentation to School Board  
Dec. 7  
6 p.m.

## Aug. 22 Sentinel Ad



# School District 51

MESA COUNTY VALLEY

## We're Listening!

Do you have ideas for the school district's future? Join the D51 Strategic Plan process by registering for a Listening Session!

**Sept. 16**

(English)

5:00-6:30 p.m.

**Sept. 14**

(En Español)

5:00-6:30 p.m.

**Sept. 20**

(English)

5:00-6:30 p.m.

**Sept. 21**

(En Español)

5:00-6:30 p.m.

**Sept. 29**

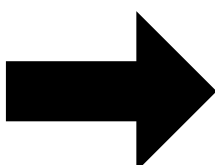
(English)

5:00-6:30 p.m.

All Listening Sessions will take place over Zoom.

Visit [d51schools.org](http://d51schools.org) and click on the Strategic Plan button to register.

## Sept. 12 Sentinel Ad



# Newsletters



School District 51 Family and Community Newsletter | August 2021



## Join in the Strategic Planning Process!

District 51 is working on a new Strategic Plan to guide district decisions for years to come. If you would like to join the Steering Committee, [apply here](#). The committee will meet five times this fall and have a big impact on creating the plan that will be adopted by the District 51 School Board. Committees aren't your thing but you still want to be heard? Check out one of the [Strategic Plan Listening Sessions](#) - they're all virtual and open to the public.



## Welcome Back to School!

The 2021-22 school year is back in session under the Keeping Schools Open Plan! To view the Keeping Schools Open Plan, [click here](#). [Click here to view the D51 Data Dashboard](#) for information on COVID-19 counts.

## We're Hiring!

As the largest employer in the county, District 51 offers a variety of jobs, including many that offer benefits and match your child's schedule. To view job postings and learn how you can join our team, [click here](#).



## Appleton gets visitors from CMU

The Colorado Mesa University men's and women's basketball teams showed off their skills and got kids pumped for the start of the year at an assembly last Friday at Appleton Elementary! [Read more here](#), and [watch the video](#) above.



## Thanks for Stuffing the Bus!

Thanks to your generous Stuff the Bus donations, District 51 was able to send nearly 50 boxes of school supplies to elementary and middle schools and \$2,135 for school supplies to high schools. These supplies helped students in need start school right - thank you for donating!



## Bond Measure for GJHS

This November's ballot will include a bond measure to rebuild Grand Junction High School. The bond would be paired with a BEST grant from the state and remaining funds from the 2017 Bond Measure. [Click here to learn more](#).



## Middle School Training

Staff at D51 middle schools and Summit School Program engaged in a transformative training Aug. 9-10. Capturing Kids' Hearts is a national training that aims to improve school climate and teacher-student relations. [Click here](#) to learn more, or visit [capturingkidshearts.org](#).



## Garden Club at Orchard Ave.

The garden at Orchard Avenue Elementary is getting some much-needed TLC from a group of green thumbs. [Click here](#) to learn more about the Garden Club's hands-on gardening and nutrition lessons.



## Free School Meals for All

The USDA is again allowing school districts to offer all school meals free of charge to all students, regardless of household income. Still, there are reasons to send in your application for free or reduced-price school breakfast and lunch if you do qualify. [Click here](#) to learn more, and [click here](#) to see school menus.



## Rotary Donates School Supplies

Local Rotarians picked up \$15,000 worth of school supplies from Walmart on Aug. 6 and drove them to local elementary and middle schools. Thank you for your continued partnership and support!

**Important Dates**

- Sept. 6 - Labor Day. No school, all grades.
- Sept. 7 - Elementary planning and middle school in-service. High schools still in session.
- Sept. 27 - Educator Effectiveness Day. No school, all grades.
- Sept. 28 - Elementary and middle school conferences. High schools still in session.



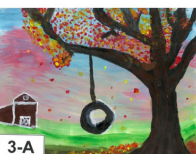
## D51 Foundation Update

The D51 Foundation is pleased to announce the opening of a 5th Round of Bloom Where You're Planted Grants. This grant fund honors Karl Bloom's life with grants for extracurricular activities for students with financial need in K-12. The deadline to apply is Sept. 13. [Click here to apply](#).



## Broadway welcomes teachers

Broadway Elementary families welcomed back teachers with banners, posters, sidewalk chalk, and treats. Thank you all for showing your support!



## Bank of Colorado Calendar Contest Winners Announced!

Congratulations to the 2022 Bank of Colorado Calendar Contest winners! This year's cover winner, the piece of art receiving the most overall votes, will receive a \$500 Bank of Colorado savings account and have their artwork featured on the calendar cover. First-place winners in each grade level receive a \$300 savings account, and their artwork will be featured on a page of the calendar. Second and third place winners receive \$200 and \$100, respectively. [Click here](#) to see the video of the big announcement, and be sure to check out all of the fabulous student art in the calendar later this year!



# August Family and Community Newsletter



August 17 Board Briefs



**Board Meeting Livestreams**

The semi-monthly board meetings will continue to be livestreamed, now on Vimeo. This option is more accessible for viewers, as an account is not required to watch the Livestream. Livestreams and recordings will be available at <https://vimeo.com/mcvsd51>.



**CLICK HERE TO SEE THE D51 DATA DASHBOARD**  
Data updated as school contact days

**D51 Data Dashboard**

Did you know that D51 has its own data dashboard, showing current quarantine and positive case numbers affecting schools?

[Click here to see it and more COVID-19 information.](#)

**Stay Connected**

**D51 News** - Primary source for things happening in District 51.

**D51 Classifieds** - A forum for D51 staff to search for or post items for sale.

**D51 Communications** - Help us get the word out about great things happening in D51!

**TRIAD - Employee Assistance Program** - Get professional help with a variety of things including but not limited to financial or legal advice, mental illness support, relationship help, overcoming life challenges, etc.

**Want more D51 news?**

[Click here to sign up](#) for the monthly Community Newsletter to hear about MORE great things happening in District 51. [Check out previous editions here.](#)

**Help Us Out**

Do you know of any **Discounts for D51 employees?** (gym memberships, technology subscriptions, retail discounts, etc.) Please [send us an email](#) so we can make information available to staff!

[Click here to see what discount info we have so far!](#)

Overwhelmed by all the **Acronyms and Jargon?** (What's an IEP? Or PBL?) [Check out this list](#), and [let us know](#) if we're missing any!

Button



**D51 Staff Concern Line**

D51 employees can report concerns anonymously through the new D51 Staff Concern Line. Report concerns about things like workplace conditions, inequitable treatment, board policy violation, etc.

[Click here for more information.](#)

**Join in the Strategic Planning Process!**

District 51 is working on a new Strategic Plan to guide district decisions for years to come. If you would like to join the Steering Committee, [click here](#). The committee will meet five times this fall and have a big impact on creating the plan that will be adopted by the District 51 School Board. Committees aren't your thing but you still want to be heard? Check out one of the Strategic Plan Listening Sessions - they're all virtual and open to the public. [Learn more here.](#)



**The Do's & Don'ts of Bond Campaigning**

The Board of Education and all District 51 staff need to make sure their campaign activities comply with the Colorado Fair Campaign Practices Act (FCPA). While each of you may participate in election activities as you wish as citizens, there are restrictions to that participation because you are employed by District 51.

This is a concise summary of do's and don'ts. As it points out, and despite the restrictions of FCPA, District employees can contribute personal money, respond to unsolicited questions, post campaign signs on their personal property, and allow campaign literature from campaign committees at back-to-school nights and other community forums, and use school district facilities if Board of Education policy on facility-use is followed.

Questions? Contact John Williams, General Counsel at 970-254-5398

**D51 Grow Your Own Program!**

D51's Grow Your Own program is designed to cultivate the talents of eligible Support Staff who are vested in our community and interested in becoming teachers. D51 will be providing \$5,000 financial assistance for up to 10 Support Staff for the 2022-23 school year to take part in an Alternative Licensure program. The goal of this program is to help address teacher shortages and promote a culture in our schools that is inclusive and supportive of the District's diverse population. All eligible Support Staff that meet the criteria are encouraged to apply for assistance, priority will be given to minority candidates, as well as males pursuing becoming elementary teachers, and those obtaining licensure for hard to fill positions (i.e. special education, mathematics, career/technical and world languages). Interested? Contact HR at [Carter.Ness@d51schools.org](mailto:Carter.Ness@d51schools.org) or [Mark.Watson@d51schools.org](mailto:Mark.Watson@d51schools.org) to learn more!

**Nutrition Services is Hiring**

Do you know of someone who wants to work when the kids are in school? Wants benefits and flexibility? Then look no further and direct them to our website to fill out an application for nutrition services.



**D51 Foundation Update**

**Professional Learning Grants**  
Since 2018, the D51 Foundation has donated over \$73K to 135 D51 staff members to fund professional learning grants. We know the key role professional learning plays in our schools. Our 8th Round of Professional Learning Grants will be open until August 31, 2021. [Click Here to Apply](#)

**Getting the bands back together!**

Marching band is in full swing again this year and the season is already off to a busy start.



Band camps across the valley came together in July after not having a marching season last year. The season will kick off for all marching bands at home games and this year's Grand Valley Marching Band Extravaganza on September 14th at 7:30 pm at Stocker Stadium. All D51 marching bands will get to showcase their State Marching Performances.

PHS Band Director Jeff Mason says "I'm very excited to have marching band competitors again this fall! We had band camp in July and the students have been excited and more focused this season. I think they are not taking anything for granted and are fully living in the moment. I can't wait to see what this season hold for us!"



**Digging in dirt. Plucking fresh veggies from the vine. Learning how to make things grow.**

What's not to love about being part of the Orchard Avenue Elementary School Garden Club?

This spring, summer, and fall, up to 18 Orchard Ave. students have participated in weekly meetings of the Garden Club. They tend to the garden, learn about nutrition and gardening topics such as soil and water, and get to snack on the garden's produce.

The Garden Club was the brainchild of former Orchard Ave. Principal Vicki Woods, who finished the garden area of the school campus right before her retirement in 2019. The garden became overgrown during remote learning in the spring of 2020, but was restored to its original luster in time for the 2021 planting season.

The Garden Club has maintained the garden ever since, and will finish their 2021 season next month.

**Behavioral Health Services available to staff**

D51 staff on the CHP plan can access therapists through Community Hospital's Behavioral Health office, with appointments available Monday-Friday. [Click here for more information.](#)



**Did we miss something?**

We want to hear from you! Staff are welcome to ask questions about the information you read or provide suggestions for future articles.

Submit your ideas/feedback/comments to [Kamie.Kuklich](mailto:Kamie.Kuklich)

# August Staff Newsletter

## Board Briefs

**Aug. 10, 2021 Special Meeting**  
**Aug. 17 Board Business Meeting**

### Social Media Report

Available upon request.

Board of Education Resolution: 21/22: 16

Adopted: September 21, 2021

Name	Location	Assignment	Effective Date
<b>Retirements</b>			
None at this time.			
<b>Resignations/Termination</b>			
BERNSTEIN, STEPHANIE LYNN	R-5	SOCIAL STUDIES	9/10/2021
EISENHAUER, MARK D	FRUITVALE	GRADE 4	8/13/2021
HAMILTON, DAVID	MT GARFIELD	SCIENCE	10/17/2021
HAYNES, CALEB L	GRAND MESA	6TH GR SCIENCE	8/20/2021
SANDOVAL, LUCINDA M	MT GARFIELD	SOCIAL WORKER	9/2/2021
SCHAFFER, TARA J	BTK	MENTAL HEALTH THERAPIST	10/15/2021
TRUBIA, KAREN L	HAWTHORNE	NURSE	9/10/2021
<b>Leave of Absence</b>			
None at this time.			
<b>New Assignments (Transfer/New Hires)</b>			
BURBRIDGE, REBECCA	FRUITVALE	INTERVENTION	9/27/2021
CLARK, ELIZABETH L	BTK	SOLE/BEHAVIOR SPECIALIST	9/13/2021
DANIELS, FELICIA M	HAWTHORNE	NURSE	9/20/2021
DANIELS, JENNIFER	BTK	SUICIDE PREVENTION SPECIALIST	9/27/2021
HESTER, SARAH M	GRAND MESA	6TH GR SCIENCE	9/20/2021
MONTOYA, KOREENA	BTK	DIRECTOR REGIONAL MIGRANT SVCS	9/1/2021
NUTT, ERIN D	APPLETON	COUNSELOR	9/2/2021
STATON, CARA DYANN	HAWTHORNE	EARLY CHILDHOOD SEL COACH	9/20/2021
VOGEL, STACEY L	HAWTHORNE	NURSE	9/13/2021
WEATHERS, ELIZABETH E	SUMMIT PROGRAM	ENGLISH	9/20/2021
<b>Return from Leave</b>			
None at this time.			

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on September 21, 2021.*

\_\_\_\_\_  
Bridget Story, Secretary  
Board of Education



Board of Education Resolution: 20/21: 17

Adopted: September 21, 2021

Donor	Christi Reece Real Estate Inc.
Gift	Cash
Value	\$1,500.00
School/Department	Palisade High School / Cross country team

Donor	Jan Kerr
Gift	Keyboard
Value	\$500.00
School/Department	Appleton Elementary School / Music classes

Donor	Linda Cuevas
Gift	Keyboard
Value	\$250.00
School/Department	Appleton Elementary School / Music classes

Donor	Stephanie Grover
Gift	Kidwalk Gait Trainer, therapy bench, foam blocks and furniture
Value	\$3,754.93
School/Department	Physical Therapy Motor Department / Student physical therapy

Donor	Discovery Kids Learning Center
Gift	Cash
Value	\$575.00
School/Department	Fruita Monument High School / Football

Donor	Mary Ann Griffith
Gift	Cash
Value	\$200.00
School/Department	Fruita Monument High School / Football

Donor	White Mt. Operating
Gift	Cash
Value	\$400.00
School/Department	Fruita Monument High School / Wrestling

Donor	Academy Mortgage
Gift	Cash
Value	\$1,800.00
School/Department	Fruita Monument High School / Staff shirts

Donor	Mathis Properties Inc.
Gift	Cash
Value	\$600.00
School/Department	Fruita Monument High School / Baseball

Board of Education Resolution: 20/21: 17

Adopted: September 21, 2021

Donor	Colorado West Custom Sports Inc.
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Betty Richardson
Gift	Cash
Value	\$75.00
School/Department	Palisade High School / Football

Donor	Rodney and Linda Power
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Nostrand Trucking, Inc.
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Western Implement Company Inc.
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Football

Donor	William and Jeanne Sisson
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Football

Donor	Jim Vancil
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Jo Ann Gobbo and Lora Moore
Gift	Cash
Value	\$20.00
School/Department	Palisade High School / Football

Donor	International Church of the Foursquare Gospel
Gift	Cash
Value	\$2,600.00
School/Department	Rim Rock Elementary / Student and classroom supplies

Board of Education Resolution: 20/21: 17

Adopted: September 21, 2021

Donor	Western Colorado Community Foundation / McCary Family Fund
Gift	Cash
Value	\$5,000.00
School/Department	CyberStrong Mesa County Regulation Station Video

Donor	Western Colorado Community Foundation / McCary Family Fund
Gift	Cash
Value	\$3,000.00
School/Department	Bookcliff Middle School / Wardrobe Program

Donor	Western Colorado Community Foundation / McCary Family Fund
Gift	Cash
Value	\$1,000.00
School/Department	OWL Program / Student scholarships

Donor	Mark and Kathryn Sandstedt
Gift	Cash
Value	\$100.00
School/Department	Broadway Elementary School / Playground equipment

Donor	Randy and Ashley Ford Rottman
Gift	Cash
Value	\$250.00
School/Department	Pomona Elementary School / Books for Mrs. Solinger's classroom

Donor	Jean Bishop
Gift	Cash
Value	\$50.00
School/Department	Nutrition Services / Lunch Lizard

Donor	Nikki Duckworth
Gift	Tumble Forms Stander /Tray
Value	\$700.00
School/Department	Physical Education / Student's with physical disability

Donor	Family Health West
Gift	Cash
Value	\$1,800.00
School/Department	Fruita Monument High School / Staff shirts

Donor	Talbott's Farm Market & Taproom
Gift	66 boxes of peaches
Value	\$1716.00
School/Department	Palisade High School / Football

Board of Education Resolution: 20/21: 17

Adopted: September 21, 2021

Donor	Andrew and Amy Mohler
Gift	Cash
Value	\$1,000.00
School/Department	Palisade High School / \$500 each for science and cross country

Donor	Robert Murphy
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Dennis Cole
Gift	Cash
Value	\$200.00
School/Department	Palisade High School / Football

Donor	Marcia Kroft
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Hugh Coachman Jr.
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Jolly Smiles Dental Office
Gift	Cash
Value	\$200.00
School/Department	Clifton Elementary School / Family Center

Donor	Kevin and Amy Shearrow
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	James and Virginia Rooks
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Football

Donor	Bart and Brooke McElley
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Football

Board of Education Resolution: 20/21: 17

Adopted: September 21, 2021

Donor	Empty Nesters
Gift	School Supplies
Value	\$150.00
School/Department	Pomona Elementary School / Students use

Donor	Western Colorado Community Foundation / Ridgley Family Foundation
Gift	Cash
Value	\$5,000.00
School/Department	Rocky Mt. Elementary School / Outdoor classroom and amphitheater

Donor	Western Colorado Community Foundation / Community Grants Fund
Gift	Cash
Value	\$10,000.00
School/Department	Elementary Schools / Pilot Regulation Station

Donor	Rafter 4L Inc.
Gift	Cash
Value	\$25.00
School/Department	Fruita Monument High School / Football

Donor	Thrift Shop (Fruita)
Gift	Cash
Value	\$7,000.00
School/Department	Fruita Monument High School / Future Farmers of America field trip

Donor	Valley Surgical and Aesthetics and Vein Care
Gift	Gift card
Value	\$400.00
School/Department	Fruita Monument High School / Water for the football teams

Donor	Fruita Consumers Co-op Association
Gift	Cash
Value	\$500.00
School/Department	Fruita Monument High School / Future Farmers of America

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on September 21, 2021.*

\_\_\_\_\_  
*Bridget Story*  
*Secretary, Board of Education*

**Mesa County Valley School District 51**  
**JLCD**  
**ADMINISTERING MEDICINES TO STUDENTS**

Related: JLCD-R, JLCD-E

Adopted: June 13, 1972

Revised: April 16, 1991

Presented for Adoption: December 16, 2014

ReAdoption: October 25, 2016

Tabled: September 21, 2021

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School personnel shall not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours and the student's parent/guardian is not available to administer the medication during the school day.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication, but does not include medical marijuana. The term "nonprescription medication" includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins and nutritional supplements.

For preschool students any routine medication, prescription or non-prescription (over-the-counter) must be administered only with a current written order of a health care provider with prescriptive authority and with written parental consent. Home remedies, including homeopathic medications, shall never be given to a preschool student.

Student possession, use, distribution, sale or being under the influence of medication inconsistent with this policy shall be considered a violation of Board Policy concerning drug and alcohol involvement by students and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

The administration of medical marijuana shall be in accordance with the Board's policy on administration of medical marijuana to qualified students.

Medication may be administered to students by the school nurse or other school designee only when the following requirements are met:

1. Medication shall be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner shall be printed on the container.
2. The school shall have received written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law.
3. The school shall have received written permission from the student's parent/guardian to administer the medication to the student.
4. The parent/guardian shall be responsible for providing all medication to be administered to the student.

5. The nonprescription medication is a product that has been approved by the federal Food and Drug Administration (FDA).

### **Self-administration of Prescription Medication for asthma, allergies or anaphylaxis or other prescription medication**

A student with asthma, a food allergy, other severe allergies, or a related, life-threatening condition or who is prescribed medication by a licensed health care practitioner may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, or other condition for which the medication is prescribed pursuant to a written treatment plan approved by the school principal. Such plan may provide for self-administration of such medication during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. A treatment plan for student possession and self-administration of medication to treat asthma, a food allergy, other severe allergies, or a related, life-threatening condition shall be approved in accordance with the regulation accompanying this policy, and shall be effective only for the school year in which it is approved.

Authorization for a student to possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or other related, life-threatening condition, or other condition for which the medication is prescribed may be limited or revoked by the school principal after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

### **Use of stock epinephrine auto-injectors in emergency situations**

The District shall have a stock supply of epinephrine auto-injectors for use in emergency anaphylaxis events that occur on school grounds. Such injectors shall be available for use at schools only after the District has first completed the following:

1. Find a medical provider to write a script for each school for annual standing orders. Each script must be complete with medication, route, time, dose, and refills.
2. Emergency procedures to be written and posted at each school and a care plan and forms published on the District website
3. Food handling procedures established to insure prevention of cross contamination.
4. Development of an emergency plan for use of the injectors which includes communication, storage and accessibility in emergencies and identification of staff for training and delegation needs.
5. Development of comprehensive training procedures for each level of needed training, which training shall include: CPR and first aid, the definitions of anaphylaxis, identification of common

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triggers/allergens (nuts, bees); content about how a child or adult might explain a reaction including what symptoms a person may have; the a technique for injector use; requirements for calling EMS; and procedures for reporting the use of epinephrine and reordering of stock, if stock was used.

6. Identification of at least two staff members at each school to be extensively trained and delegated to.

Any administration of a stock epinephrine auto-injector to a student by a District employee shall be in accordance with applicable state law, including applicable State Board of Education rules.

The District's stock supply of epinephrine auto-injectors is not intended to replace student-specific orders or medication provided by the student's parent/guardian to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition.

### **Self-administration of Medication**

#### **Prescribed by a Licensed Health Care Provider**

A student enrolled in a District school may be allowed to possess and self-administer on school grounds, upon a school bus or at any school-sponsored event or activity any medication, including medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, that is prescribed by a licensed health care provider or other condition for which the medication is prescribed to be used by the student, subject to the following requirements and restrictions:

1. A student shall not be allowed to possess or self-administer a medication unless the parent first notifies the school's administration of the student's medical needs and receives written authorization from the school administrator for the student to possess and self-administer such medication in accordance with the program.

2. The school administrator may, in consultation with the school nurse and after reviewing information provided by the parent(s) or guardian(s) and by the licensed health care provider prescribing the medication, authorize or restrict a student's possession and/or self-administration of medication. The factors to be considered in making such determination include the age and/or maturity of the student, the degree of responsibility of the student, the type of medication prescribed, and whether the student's possession or self-administration poses a significant risk of harm to the student or to the other students.

3. If the school administrator determines to authorize the student to possess and self-administer a prescribed medication, the school nurse shall give written notice of the authorization to



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the student's teachers and other school staff having regular contact with the student. The notification may include a copy of the contract or health care plan established for the student, if applicable.

4. Authorization for a student to possess and self-administer a prescribed medication may be limited or revoked by the school administrator after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

5. If a prescription medication is carried for a life-threatening condition, the parent or guardian shall be required to provide a sufficient supply to be kept at the school to be administered to the student in the event of an emergency.

6. No student shall be allowed to possess medication in an amount or quantity that exceeds the dosage that is prescribed to treat the student's condition for a single day or for the duration of a school event or activity, whichever is appropriate. This restriction shall not apply to medication that is contained in a multi-dose device approved by the school administrator or school nurse, including, but not limited to, an asthma inhaler or insulin pump.

7. A student shall not be permitted to possess medical marijuana, on school grounds, on a school bus, or at any school sponsored event or activity.

8. The Superintendent shall adopt such regulations as are necessary and appropriate to carry out this policy. Any student who possesses or self-administers any prescribed medication in violation of this policy or its implementing regulation, or in violation of any restrictions or rules established by the school administrator for such possession or self-administration, may be considered a violation of the District's policy against alcohol/drug abuse by students, and shall subject the student to discipline, including suspension or expulsion. Any student who sells, shares or distributes to another person any prescribed medication possessed pursuant to this policy shall be subject to expulsion pursuant to Board policy and state law.

LEGAL REFS.: C.R.S. [12-38-132](#) (delegation of nursing tasks)  
C.R.S. 12-38-132.3 (school nurses – over-the-counter medication)  
C.R.S. [22-1-119](#) (no liability for adverse drug reactions/side effects)  
C.R.S. 22-1-119-1 (board may adopt policy to acquire a stock supply of opiate antagonists)  
C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a

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school bus or at a school-sponsored event)

C.R.S. [22-1-119.5](#) (Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act)

C.R.S. [22-2-135](#) (Colorado School Children's Food Allergy and Anaphylaxis Management Act)

C.R.S. [24-10-101](#) et seq. (Colorado Governmental Immunity Act)

1 CCR [301-68](#) (State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications)

6 CCR [1010-6](#), Rule 9-105 (regulations)

CROSS REFS.: [JICH](#), Drug and Alcohol Involvement by Students

[JKD/JKE](#), Suspension/Expulsion of Students

[JLCDA](#), Students with Food Allergies

[JLCE](#), First Aid and Emergency Medical Care

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The Board strives to honor families' private medical decisions while ensuring a learning environment free of disruption. To accomplish these goals, the District restricts the administration of medications, including medical marijuana, during school hours unless administration cannot reasonably be accomplished outside of school hours.

Administration of medical marijuana to qualified students on District property shall be in accordance with this policy. Administration of all other prescription and nonprescription medications to students shall be in accordance with applicable law and Board Policy JLCD concerning the administration of medications to students.

### **Definitions**

For purposes of this policy, the following definitions shall apply:

1. "Designated location" means a specific location identified in writing by the District in its sole discretion and which location may be on the grounds of the school in which the qualified student is enrolled, such as a school nurse's office or a building administrator's office upon a school bus in Colorado, or at a school-sponsored event in Colorado.
2. "Medical marijuana" means a cannabis product with a delta-9 tetrahydrocannabinol (THC) concentration greater than 0.3 percent.
3. "Permissible form of medical marijuana" means non-smokeable products such as oils, tinctures, edible products or lotions that can be administered and fully ingested and absorbed in a short period of time. Patches and other forms of administration that continue to deliver medical marijuana to a qualified student while at school may be appropriate for students who receive ongoing adult assistance or on a case-by-case as determined by the District when adequate protections against misuse may be made. Forms of medical marijuana not included in this definition may be proposed by the qualified student's primary caregiver to the Nursing Coordinator, who may authorize such a request after consultation with the appropriate medical professionals chosen by the District.
4. "Primary caregiver" means the qualified student's parent, guardian or other responsible adult over eighteen years of age who is identified by the student's parent/guardian as the qualified student's primary caregiver. In no event shall another student or staff member be recognized as a primary caregiver, unless the staff member is the student's parent/guardian. Any primary caregiver seeking access to school or District property, a school bus or school-sponsored event for purpose of this policy must comply with the Board's

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policy and/or procedures concerning visitors to schools and all other applicable policies.

5. "Qualified student" means a student who holds a valid recommendation for medical marijuana from a licensed physician and is registered with the Colorado Department of Public Health and Environment for the use of medical marijuana and for whom the administration of medical marijuana cannot reasonably be accomplished outside of school hours.

### **Permissible administration of medical marijuana to a qualified student**

A qualified student's primary caregiver may administer a permissible form of medical marijuana to a qualified student in a designated location if all of the following parameters are met:

1. The qualified student's parent/guardian provides the school with a copy of the student's valid recommendation for medical marijuana from a licensed physician and valid registration from the state of Colorado authorizing the student to receive medical marijuana;
2. The qualified student's parent/guardian signs a written acknowledgement assuming all responsibility for the provision, administration, maintenance and use of medical marijuana under state law, and releases the District from liability for any injury that occurs pursuant to this policy;
3. The qualified student's parent/guardian or primary caregiver must be responsible for providing the permissible form of medical marijuana to be administered to the qualified student;
4. The District determines, in its sole discretion, that a location and a method of administration of a permissible form of medical marijuana are available that do not create risk of disruption to the educational environment or exposure to other students;
5. After administering the permissible form of medical marijuana to the qualified student, the student's primary caregiver shall remove any remaining medical marijuana from the grounds of the school, District, school bus or school-sponsored event; and
6. The District prepares, with the input of the qualified student's parent/guardian, a written plan that identifies the form, designated location(s), instructions or treatment plan for administration from one of the student's recommending physicians, and any additional protocol regarding administration of a permissible form of medical marijuana to the qualified student. The written

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plan must be signed by the school nurse, the school administrator, the qualified student (if capable) and the qualified student's parent/guardian.

### **Permissible administration of medical marijuana to a qualified student by school personnel**

School personnel may volunteer to store, administer, or assist in the administration of medical marijuana to a qualified student in a designated location if the following parameters are met:

1. The qualified student's parent/guardian has provided the school with a copy of the student's valid recommendation for medical marijuana from a licensed physician and valid registration from the state of Colorado authorizing the student to receive medical marijuana;
2. The qualified student's parent/guardian signs a written acknowledgment granting permission for the school personnel who volunteer to store, administer, or assist in the administration of medical marijuana under state law, and releases the district from liability for any injury that occurs pursuant to this policy;
3. The qualified student's parent/guardian or primary caregiver must be responsible for providing the permissible form of medical marijuana to be administered to the qualified student;
4. The District determines, in its sole discretion, that a location and a method of administration of a permissible form of medical marijuana are available that do not create risk of disruption to the educational environment or exposure to other students;
5. The District determines, in its sole discretion, the location of a locked storage container to store the qualified student's medical marijuana that does not significantly delay access to or the administration of the medical marijuana in a medical emergency; and
6. The district prepares, with the input of the qualified student's parent/guardian, a written plan that identifies the form, designated location(s), instructions or treatment plan for administration from one of the student's recommending physicians, and any additional protocol regarding administration of a permissible form of medical marijuana to the qualified student. The written plan must be signed by the school administrator, the school personnel who volunteer to store, administer, or assist in the administration of the medical marijuana, the qualified student (if capable), and the qualified student's parent/guardian

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Nothing contained in this Policy requires any school personnel to administer medical marijuana.

### **Additional Parameters**

Any parent/guardian or other primary caregiver seeking access to District property for purpose of this policy must comply with the District policy and/or procedures concerning visitors to schools, including reporting to the school office when entering, showing proper identification and stating the reason for being at the school. School personnel shall not administer, hold or store medical marijuana in any form and medical marijuana shall not be stored on or in any District school or property at any time.

This policy conveys no right to any student or to the student's parents/guardians or other primary caregiver to demand access to any general or particular location on school or District property, a school bus or at a school sponsored event to administer medical marijuana.

This policy does not apply to school grounds, school buses or school-sponsored events located on federal property or any location that prohibits marijuana on its property.

Any plan developed in accordance with this policy shall be included in any other accommodation plan or individualized education plan developed or in place regarding the qualified student.

Permission to administer medical marijuana to a qualified student may be limited or revoked if the qualified student and/or the student's primary caregiver violates this policy or demonstrates an inability to responsibly follow this policy's parameters.

Student possession, use, distribution, sale or being under the influence of marijuana inconsistent with this policy may be considered a violation of Board policy concerning drug and alcohol involvement by students or other Board policy and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

If the federal government indicates that the District's federal funds are jeopardized by this policy, the Board declares that this policy must be suspended immediately and that the administration of any form of medical marijuana to qualified students on school property, on a school bus or at a school-sponsored event must not be permitted. The District must post notice of such policy suspension and prohibition in a conspicuous place on its website.

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Legal Refs.: Colo. Const. Art. XVIII, Section 14 (*establishing qualifications for use of medical marijuana*)  
C.R.S. 22-1-119.3(a) (*Board must adopt and implement a policy including processes for the storage, possession, and administration of medical*)  
C.R.S. 22-1-119.3 (3)(d) (*no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or a school-sponsored event*)  
C.R.S. 22-1-119.3 (3)(d)(I) (*school personnel may volunteer to possess, administer, or assist in the administration of medical marijuana*)  
C.R.S. 22-1-119.3 (3)(d)(III) (*Board may adopt policies regarding who may act as a primary caregiver and to establish reasonable parameters on the administration and use of medical marijuana on school grounds, on a school bus or at a school-sponsored event*)

Cross Refs.: JICH, Drug and Alcohol Involvement by Students  
JKD/JKE, Suspension/Expulsion of Students  
JLCD, Administering Medications to Students  
JLCD-R, Administering Medications to Students  
JLCE, First Aid and Emergency Medical Care  
KI, Visitors to the Schools  
KI-R, visitors to Schools

The Board is committed to ensuring the protection of the Criminal Justice Information (CJI) and its subset of Criminal History Record Information (CHRI) until the information is purged or destroyed in accordance with applicable record retention rules.

Accordingly, this policy applies to any electronic or physical media containing Federal Bureau of Investigation (FBI) or Colorado Bureau of Investigation (CBI) CJI while being stored, accessed, or physically moved from a secure location within the District. This policy also applies to any authorized person who accesses, stores, and/or transports electronic or physical media containing CHRI.

**Criminal Justice Information (CJI) and Criminal History Record Information (CHRI)**

CJI refers to all of the FBI Criminal Justice Information Services (CJIS) provided data necessary for law enforcement and civil agencies to perform their missions including, but not limited to biometric, identity history, biographic, property, and case/incident history data.

CHRI means information collected by criminal justice agencies on individuals consisting of identifiable descriptions and notations of arrests, detentions, indictments, information, or other formal criminal charges, and any disposition arising therefrom, including acquittal, sentencing, correctional supervision, and release. The term does not include identification information such as fingerprint records if such information does not indicate the individual's involvement with the criminal justice system. CHRI is a subset of CJI and for the purposes of this document is considered interchangeable. Due to its comparatively sensitive nature, additional controls are required for the access, use, and dissemination of CHRI.

**Proper access, use, and dissemination of CHRI**

CHRI must only be used for an authorized purpose consistent with the purpose for which it was accessed or requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities.

Dissemination to another agency is authorized if:

- (a) the other agency is an Authorized Recipient of such information and is being serviced by the accessing agency, or
- (b) the other agency is performing noncriminal justice administrative functions on behalf of the authorized recipient and the outsourcing of said functions has been approved by Colorado Bureau of Investigation (CBI) officials with applicable agreements in place.

**Personnel security screening**

Access to CJI and/or CHRI is restricted to authorized personnel. Authorized personnel is defined as an individual, or group of individuals, who have completed security awareness training and have been granted access to CJI data due to an essential function of their job.

**Security awareness training**

Basic security awareness training is required within six months of initial assignment, and biennially thereafter, for all personnel with access to said confidential information.

**Physical security**



All CJJ and CHRI information must be securely stored. The Human Resources Department will maintain a current list of authorized personnel. Authorized personnel will take necessary steps to prevent and protect the District from physical, logical, and electronic breaches.

**Media protection**

Controls must be in place to protect electronic and physical media containing CJJ while at rest, stored, or actively being accessed. Electronic media includes memory devices in laptops and computers (hard drives) and any removable, transportable digital memory media, such as magnetic tape or disk, backup medium, optical disk, flash drives, external hard drives, or digital memory card. Physical media includes printed documents and imagery that contain CJJ. The District must securely store electronic and physical media within physically secure locations. The District restricts access to electronic and physical media to authorized individuals. If physical and personnel restrictions are not feasible then the data must be encrypted. When no longer usable, information and related processing items must be properly disposed of to ensure confidentiality.

**Media sanitization and disposal**

When no longer usable, hard drives, diskettes, tape cartridges, CDs, ribbons, hard copies, print-outs, and other similar items used to process, store, and/or transmit FBI or CBI CJJ must be properly disposed of in accordance with measures established by the District.

Physical media (print-outs and other physical media) must be disposed of by one of the following methods:

1. shredding using District-issued shredders; or
2. placed in locked shredding bins for a private contractor to come on-site and shred, witnessed by District personnel throughout the entire process.

Electronic media (hard-drives, tape cartridge, CDs, printer ribbons, flash drives, printer and copier hard-drives, etc.) must be disposed of by one of the following methods:

1. Overwriting (at least 3 times) - an effective method of clearing data from magnetic media. As the name implies, overwriting uses a program to write (1s, 0s, or a combination of both) onto the location of the media where the file to be sanitized is located.
2. Degaussing - a method to magnetically erase data from magnetic media. Two types of degaussing exist: strong magnets and electric degausses. Note that common magnets (e.g., those used to hang a picture on a wall) are fairly weak and cannot effectively degauss magnetic media.
3. Destruction - a method of destroying magnetic media. As the name implies, destruction of magnetic media is to physically dismantle by methods of crushing, disassembling, etc., ensuring that the platters have been physically destroyed so that no data can be pulled.

IT systems that have been used to process, store, or transmit FBI or CBI CJJ and/or sensitive and classified information must not be released from the District's control until the equipment has been sanitized and all stored information has been cleared using one of the above methods.

**Account management**

The District must manage information system accounts, including establishing, activating, modifying, reviewing, disabling, and removing accounts. The District must validate information systems accounts at least annually and must document the validation process.

All accounts must be reviewed at least annually by the Executive Director of Human Resources or their designee to ensure that access and account privileges commensurate with job functions, need-to-know, and employment status on systems that contain CJI. The CJIS point of contact may also conduct periodic reviews.

**Reporting information security events**

The District must promptly report incident information to appropriate authorities to include the CBI's Information Security Officer (ISO). Information security events and weaknesses associated with information systems must be communicated in a manner allowing timely corrective action to be taken. Formal event reporting and escalation procedures must be in place. Wherever feasible, the District must employ automated mechanisms to assist in the reporting of security incidents.

All employees, contractors, and third party users must be made aware of the procedures for reporting the different types of event and weakness that might have an impact on the security of District assets and are required to report any information security events and weaknesses as quickly as possible to the designated point of contact.

**Policy violation/misuse notification**

Violation of this policy or misuse of CHRI by any personnel can result in significant disciplinary action, up to and including loss of access privileges, civil and criminal prosecution, and/or termination.

Likewise, violation of this policy or misuse of CHRI by any visitor can result in similar disciplinary action against the sponsoring employee, and can also result in termination of services with any associated consulting organization or prosecution in the case of criminal activity.

- LEGAL REFS.: P.L. 92-544 (authorizes the FBI to exchange CHRI with officials of state and local governmental agencies for licensing and employment purposes)
- 28 C.F.R. 20.33 (b) (limited dissemination of criminal history record information)
- 28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints)
- C.R.S. 22-2-119.3 (6)(d) (name-based criminal history record check - definition)
- C.R.S. 22-32-109.8 (non-licensed personnel - submittal of fingerprints and name-based criminal history record check)
- C.R.S. 22-32-109.9 (licensed personnel - submittal of fingerprints and name-based criminal history record check)
- C.R.S. 24-72-302 (definition of criminal justice information)
- CROSS REFS.: GBEB, Staff Conduct (and Responsibilities)
- GCE/GCF, Licensed Staff Recruiting/Hiring
- GDE/GDF & GDE/GDF-R, Classified Staff Recruiting/Hiring